

# Jigsaw Activity Sheet

## Digital Storytelling

Explain 3 advantages of digital storytelling & tell why.

Explain 2 disadvantages of digital storytelling & tell why.

Describe how image affects digital storytelling.

Choose 3 short stories that you would prefer to see and hear, and explain your reasons.

By random drawing, you have been assigned one of the above colored jigsaw pieces. Cut out your jigsaw piece, being sure to follow the two red interior lines and the exterior sides of the box and shape. When put back together, the puzzle should look just like it did on the pages. Respond to the statement on your

puzzle piece on a separate sheet of notebook paper. Your response will be graded according to the following rubric . as always, Do Good Work!

Mrs. Ross

## Listening, Sharing, and Responding : Jigsaw Discussion

Teacher Name: **Mrs. Ross**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Participates Willingly</b>	Student routinely volunteers answers to questions and willingly tries to answer questions s/he is asked.	Student volunteers once or twice and willingly tries to all questions s/he is asked.	Student does not volunteer answers, but willing tries to answer questions s/he is asked.	Student does not willingly participate.
<b>Evidence and Examples</b>	All of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position.	Most of the evidence and examples are specific, relevant and explanations are given that show how each piece of evidence supports the author's position.	At least one of the pieces of evidence and examples is relevant and has an explanation that shows how that piece of evidence supports the author's position.	Evidence and examples are NOT relevant AND/OR are not explained.
<b>Respects Others</b>	Student listens quietly, does not interrupt, and stays in assigned place without distracting fidgeting.	Student listens quietly and does not interrupt. Moves a couple of times, but does not distract others.	Student interrupts once or twice, but comments are relevant. Stays in assigned place without distracting movements.	Student interrupts often by whispering, making comments or noises that distract others OR moves around in ways that distract others.
<b>Percent Complete and Thorough</b>	Student completes 100% of assigned work with well constructed sentences, that demonstrate logical and individual thought.	Student completes 80 -90% of assigned work with good sentences, that demonstrate logical and individual thought.	Student completes 70 - 90% of assigned work with fair sentences, which demonstrate either logical or individual thought.	Student completes 70% of assigned work or less with sentences, which barely demonstrate logical and individual thought.

Total Points Possible: 16

Total Points Earned:

Percentage/Grade: \_\_\_\_\_

Notes: